



Where early education through play is serious business

Bingara Preschool Philosophy

Aboriginal meaning of Bingara - creek

We acknowledge the traditional land owners of Bingara - the Kamilaroi People

All children deserve the right to develop and learn in a safe, secure, stimulating and authentic environment. We believe that all children are unique individuals and should be treated with acceptance and respect regardless of variations in abilities, religion, culture, family structure or economic status.

At Bingara Preschool individual differences will be valued, encouraged and celebrated, including children and families with disabilities, Cultural and Linguistically Diverse backgrounds and Aboriginal and Torres Strait Islander backgrounds. Necessary supports will be sought and provided for children and families with additional needs to facilitate the smooth transition to, and active participation in, the preschool program.

Bingara Preschool acknowledges that families and the wider community play primary roles in the development of children. Families are the child's first educators, and their active participation in the program is encouraged and valued. We believe that an important component of quality early childhood education is a successful partnership between families and staff. We therefore aim to work collaboratively with families using open and effective communication to establish positive relationships and together foster positive attitudes, understandings and dispositions in their children.

The preschool program is developed through a collaborative and reflective process, at the centre of which is a true understanding and appreciation of each individual child's strengths and abilities. This understanding is informed by the contextual relationships of the child and his/her family and supported by a sound understanding of child development reflecting current theories and research.

Bingara Preschool believes that children learn and develop when they are engaged in meaningful and authentic experiences. We therefore strive to create a social and physical environment that invites them to play, explore, wonder, question and contribute to their world. We believe that children's voices are important contributors to the preschool environment. Advocacy for the importance of social construction of knowledge, children's collaborative interactions and explorations are practiced.

We believe in maintaining an environment where each individual's rights are honoured. All children are to be treated with respect and are to be encouraged to develop autonomy, responsibility, and a positive sense of self. Each child is empowered to assert their independence, while at the same time respecting the rights of others.

We value and celebrate the skills, understandings, experiences, knowledge and insights each child brings to the preschool environment. Within the context of the preschool community, we will continue to support, strengthen and encourage one another as together we continue to question, learn, grow and develop in a supportive and collaborative context.